D. Procedure for Academic Suspension and Appeal – it was determined that no action needed to be taken on this; instead, the Suspension 1 Proposal that was added to today's agenda (see New Business, B.) will be considered.

New Business

- A. Student Loan Code of Conduct Policy Jessica Ezell moved that the policy be accepted as written. Dr. Barrett seconded. The motion passed.
- B. Proposal for Suspension 1 Students Several suggestions were made to the proposal. Dr. Thornell will incorporate the suggestions into the policy and forward the revised proposal to members for consideration. Jessica Ezell made a motion to accept the document as amended by Dr. Thornell if the majority of members concur. Dr. Barrett seconded the motion. The motion carried. (Attachment 2)

Announcements

APPROVED - March 22, 2011

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etention is a crucial element of our enrollment management effort. Il agree to its importance as acknowledged in the <u>U</u> trategic lan owever current policy runs counter to that commitment for uspension students tudents in that category must sit out one semester two counting summer uch an approach may be fair given the performance standard exhibited by the student t does not however offer students a viable option to address areas of deficiency. Under the current policy students simply sit out the designated time and then return to campus uring separation from school students experience some loss of skills and knowledge achieved at the university—creating a situation of greater challenges instead of a supportive learning environment tudents return to campus for a second chance with no appreciable change in the underlying factors that contributed to their initial lack of success

n an effort to give specific attention to retention efforts of uspension students the ouncil of cademic eans offers a proposal to address better retention of these students as outlined below

s an alternative to sitting out a penalty semester give uspension students the opportunity to participate in an in house suspension program that allows continued enrollment with a specific target of addressing carefully defined academic deficiencies he elements of the program are as follows

uspension students who wish to participate in the in house suspension program must work through the n ouse uspension rogram located in the enter for cademic dvisement and etention ervices ssuming determines enrollment viability the following conditions would be in place

- tudents can take no more than thirteen hours during their suspension semester
- he class schedule must first address retaking courses with a failing grade in the general studies program
- he class schedule must second address retaking courses with a failing grade in the major the exception being a proposed change in major
- he student must enroll in a one hour credit course on academic study skills taught by professional counselors
- he class schedule is completed by adding courses in the general studies program that have not been taken
- or students with a declared major the class schedule developed by
 must be reviewed and approved by the department chair where
 the major is housed prior to enrollment or undecided students the
 class schedule must be approved by the associate vice president for
 academic support
- tudents participating in in house suspension must earn a minimum
 on hours to be removed from suspension tudents have up to
 two semesters to satisfy this requirement or be subject to uspension
 as outlined in the University undergraduate catalog

he current policy mandating that uspension students sit out one regular semester would be retained for those students who do not participate in in house suspension

roposed anguage for Undergraduate atalog age

fter the section entitled "rocedure for cademic uspension and ppeal" and preceding the section on "econd hance rovision" there would be a heading entitled "nouse uspension" he information outlined above would be placed there

t is proposed that this policy take effect in the fall he program would be managed and supported by hiring a counselor with experience and a proven record of experience working with high risk students