# STUDENT AFFAIRS STRATEGIC PLAN 2021-2024

Division of Student Affairs UNIVERSITY OF NORTH ALABAMA

#### MISSION

• Student Affairs promotes lifelong learning and development, healthy living, leadership, integrity, employability, and civic responsibility in a global society.

#### VISION

• Inspiring student success through research-informed practice, collaborative partnerships, and opportunity for student engagement in co-curricular experiences.

## VALUES

- We will adhere to professional standards of personal, academic, and intellectual integrity.
- We will embrace the diversity of cultural backgrounds, personal characteristics, and life situations represented in this community.
- We will value and inspire a just and equitable environment for the free expression of ideas, opinions, thoughts, and differences in people.
- We understand that our actions serve as an example to students and will challenge actions that may be harmful to and/or diminish the worth of others.
- We will display respect for the rights and dignity of all.
- We will exhibit a high level of responsibility to self, to others, and to the

- Theme 1 Student Engagement for Learning and Success
- Goal 1.1 Provide and support best-practice programs, services, and initiatives that support retention, persistence, and graduation rates for students

### Theme 3 Diversity, Equity, and Inclusion through Social Responsibility

Goal 3.1Provide intentional opportunities for civic engagement.<br/>(Student Outcome\*: Humanitarianism and Civic Engagement)<br/>(USP: Increase experiential learning opportunities for students, e.g. internships,<br/>education abroad, study away, preceptorships, and simulations).<br/>Goal Assessed or Measu@ssessed or Measu@ssessism and Civic e@20

(USP: Create curricular and co-curricular programs to engage students outside the classroom and beyond the first academic year.)

- Goal 5.3 Provide intentional assessment training for the Division. Goal Assessed or Measured by:
  - o Number of training opportunities
  - Number of staff participating in training
  - Evaluation of staff's knowledge acquisition and practical competence regarding assessment

\*http://standards.cas.edu/getpdf.cfm?PDF=D87A29DC-D1D6-D014-83AA8667902C480B